



Heelands School Pupil Premium Forecast 2020 - 2021

For the school year 2020-21, we have 23 pupils on roll who are eligible for Pupil Premium. On these numbers we anticipate that our PP grant in the next budget will be £30,935. As the school year and the financial year do not run concurrently, providing a totally accurate annual picture of Pupil Premium spending is difficult as the two systems overlap. Knowing that we have many disadvantaged families who are unable or choose not to claim their entitlement, governors feel strongly that all financially disadvantaged children should be able to flourish and achieve their potential, enjoying the same experiences as their peers.

Barriers to learning	Rationale of Approach	School response actions	Monitoring
<p>Deprivation - families struggling to manage financially, children may not be able to visit places of interest and enjoy a wide range of experiences</p>	<p>Support families financially where possible, this will strengthen relationships between home and school and make conversations regarding support easier. Ensure that the curriculum is enhanced by the arts, visits, first-hand experiences and memorable moments.</p>	<p>Buy into FSM Portal to apply directly for PP on parents' behalf Free school fleece for eligible pupils Free school trips Free after school clubs Free milk for all pupils Enhanced curriculum opportunities</p>	<p>PP take-up improves, no family slips through the net Observations Case studies</p>
<p>Parental support - families are not able to support their child's learning. Poor attendance or late arrival issues.</p>	<p>We aim to empower families to support their child academically where possible. When not possible we identify and put support in place e.g. for reading or homework. Aim for PP attendance figures to be on par with their peers and higher than PP nationally.</p>	<p>Support parents to access services Support parents to meet child's needs by signposting to services, attending multi-agency meetings Access to appropriate interventions dependent on need. Fortnightly attendance monitoring, EWO support sought quickly</p>	<p>Data analysis from termly assessments, intervention groups Pupil progress meetings</p>



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<p>Start points - EYFS Baseline data shows pupils come into school substantially below age-appropriate national measure and with poor language skills.</p>	<p>Having good working relationships with local pre-schools ensures we are as informed as early as possible about future pupils. Parental support offered. Ensure staff trained and competent to address and support SCLN needs</p>	<p>Visits to local pre-school settings Appropriate interventions in place Identify needs early and begin intervention groups swiftly in EYFS eg School Start, LIPS programme, NELI programme.</p>	<p>Entry and exit data analysis</p>
<p>Mental Health and well-being - some families struggle with general parenting skills and find it difficult to implement daily routines, manage behaviour, manage emotions & their own mental health needs.</p>	<p>Support families by providing access to services, eg housing, benefits, school nurse, behaviour management resources Ensure staff trained and competent to address and support pupil SEMH needs</p>	<p>Staff involvement in CFP/CS/EWO meetings with other agencies Signposting parents to support Appropriate interventions in place: Drawing and Talking, Art Therapy, Play Therapy, Ride High</p>	<p>Liaison with outside agencies Therapist feedback, case studies</p>
<p>Impact of lost schooling due to Covid-19- the achievement gap between PP children and their peers may widen due to lost time in school.</p>	<p>The majority of our PP pupils did attend school throughout the lockdown period. PP children will be closely monitored to identify any particular gaps which may have developed. Ensure that parents have the resources needed to support pupils at home.</p>	<p>Ensure that school routines are put back into place quickly. Review pupil attainment and curriculum provision Purchase additional resources eg phonic matched home readers. Maintain contact with pupils who are isolating via online platform but also with hard copy work if preferred.</p>	<p>Phonic check results Aut 20 Phonic check Jun 21 SATS and EYFS outcomes</p>

This strategy will be reviewed in July 2021