



#### Parent Meeting Introduction to Read Write Inc.

Teach a child to read and keep that child reading and we will change everything.

And I mean everything.

Jeanette Winterson



### Who is Read Write Inc. for?

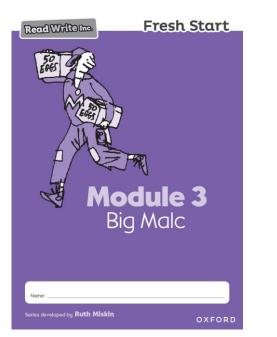


Black Hat Bob is on his ship.

This is his peg leg.

8





Quick as a flash, Big Malc grabs 3 a Jon-Z DVD and runs off. He runs to Snatch Smith's flat. (Snatch Smith is his best pal.)



"Look at this, Snatch," he brags.

4

Big Malc and Snatch look in the DVD box

"But it's empty!" says Big Malc.

"All the DVD boxes in shops are empty!" says Snatch. "The DVDs are kept in the back!"



"Why's that, then?" says Big Malc.

"So that they don't get nicked!" says Snatch.

5 And then, last spring, Big Malc did all that stuff with the choccy eggs.

> A hundred choccy eggs in pink boxe with ribbons on. He is planning to sell them.)

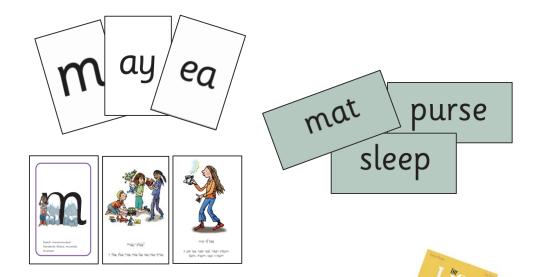


5

(He got them off the back of a lorry



### **Read Write Inc. Phonics daily lessons**



Read/Will	2003	Phonics							
	tty								
43 800	Read Wr	te Read Write	Read Write	Read W7	Read White	ReadWit	Read Wr	Read Write too.	<u>Phonics</u>
Σ	Pin it	My dog	Billy the	Scruf	Playday	Lost	Barke	A very dange	rous
53	Red Ditt	Set 1 Story	Set 2 Story	Set 3 St ve ng nk	Set 4 Stor	Set 5 St		dinosaur Set 7 Story 12	
5					-,			ous cious tious	JANE
53		Story by Gill Nunton	Story by Gill Nunton	Story by Gill Mur	Sory by Gill Manton	Story in 199 Par	Story by Gill Mut		
Σ.>	Illustrated by Te Series develop	Illustrated by Tim Arc Series developed by	Electrated by Tim Arc Series developed by	Illustrated by Ti Series develop	Illustrated by Tim Acc Series developed by	Series develop	Illustrated by Ti Series develop	Blustrated by Tim Archbold Series developed by Ruth Miskin	2

Benavilitarea	2003/20/20:00	2003/2002010-0-	20097308203	3225 (Marine	10110 T0120 Cm	Phonics
	☆ Get W Purple	☆ Get V Pink I	☆ Get W Orange	C Contract	C C→ Get W Blue Bo	
< <u>7</u>	<u>ئ</u>	<₿	<⊐	<3	<3	47 STEA
	Sector particular for large functions that there for the sector		C	A colory autocolor fair faith being the plants to the rest that faither the be	Constraints for the second sec	
43	< <u>7</u>	<3	<3	<b>{</b> 3	<2	な 11
5	<u>Σ</u> > ,	$\Sigma$	<u>۲</u>	<b>∑}</b> .	<u>۲</u>	☆
43 👱	<3 🛃	<3 🛃	<⇉ 🛃	行 🕴	行 🕘	<u>م ال</u>
<u>ت</u>	۲ <u>&gt;</u>		<b><u><u></u></u></b> <u></u> <b><u></u> <b><u></u> <b><u></u> <b> </b> </b></b></b>	£	۲ <u>&gt;</u>	Ernendensky fan Kine 2



How are home reading books changing at Heelands?

#### **Progress groups**

- Group children by phonic stages.
- Teach to the group's challenge level.
- Re-assess all children every half term.



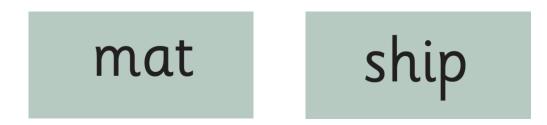
#### One-to-one tutoring – 'keep up, not catch up!'





### What is phonics?

# Sounds



## Graphemes

demonstrate, containing, roamed, trivial, injured, whimper



## English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

f ff ph	l ll le	n m m	2.1	n nn kn	r rr wr	s ss se c ce	v ve	z z s	z	sh ti ci	th	ng nk
	c k ck ch	d dd	9 9		j g ge dge	р pp	qu	t tt	w wh	ľ	( y	ch tch
a	1.0	a a		t	0	u	a: a a	è	ee y ea e	1	gh i-e ie y	ow 0-e 0a 0
00 u-e ue ew	00	a		or oor ore aw au	air are	ir ur er	ou ow	1.000	-	re	ear	ure

### Speed Sounds Set 1 and Set 2

#### **Consonant sounds – stretchy**

f	l	m	n	r	S	V	Z	sh	th	ng nk

**Consonant sounds – bouncy** 

b	c k	d	g	h	j	р	qu	t	W	X	y	ch

Vowel so	unds – bo	uncy			Vowel sounds – stretchy					
a	е	i	0	u	ay	ee	igh	OW		

**Vowel sounds – stretchy** 

00	00	ar	or	air	ir	ou	oy
----	----	----	----	-----	----	----	----



### **Pure Sounds (ruthmiskin.com)**

# Sound pronunciation guide





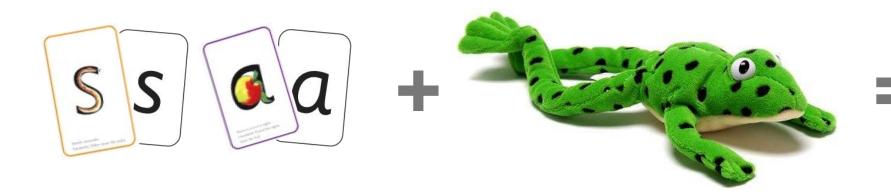
#### **Speed Sounds Set 3**

#### Consonant sounds

	int sour							1					1	
f	l		m	1	n	r	S	v		Z		sh	th	ng
ff	ll	r	nm	n	in	rr	SS	ve		ZZ	:	ti		nk
ph	le	1	mb	k	in	wr	se			S		ci		
							с			se	2			
							ce							
b	С	d	. (	,	h	j	p	qu	t	t	W	X		y ch
bb	k	da				g	pp	ŀ	t		wł		-	, tch
	ck			5		ge								
	ch					dge								
Vowel so	ounds													
a		е		i		0	u	a	y		ee	i	gh	ow
	6	ea						a-	e		e-e		i-e	о-е
								a	i		y		ie	oa
											ea		i	0
											е		y	
00	00	)	ar	0	or	air	ir	ou		oı	J	ire	ea	r ure
û-e				0	or	are	ur	ow	'	oi				
ue				0	re		er							
ew				a	เพ									
				c	u									

Ruth Miskin

#### Sounds + blending = word reading







#### **Meet Fred**





#### **Teach spelling using Fred Fingers**





#### **Three reads**

ReadW	fte Read Write	ne. Read Write	ne. Read Wri	Read Write	Read WF	Read Wr	Rend Write to. Phonics
Pin it Red Dit				Playday Set 4 Story ay	Lost Set 5 St ay		A very dangerous dinosaur Set 7 Story 12 ous cious tious
Story by Gill Mu Illustrated by T Series develo	in Illustrated by Tim Arcl		Story by Gill Mun Illustrated by Tir Series develop	Story by Gill Munton Illustrated by Tim Arcl Series developed by	story by an elan Glostored by Th Series develop	Story by Gill Mun Illustrated by Tin Series develop	Story by Gill Munton Illustrated by Tim Archbold Series developed by Ruth Miskin





"Snatchosaurus is a very dangerous dinosaur," she said. "So it's obvious! We need to find an *even more* dangerous dinosaur to catch him!"

"But where can we find a dinosaur like that?" asked Stegosaurus, cautiously.

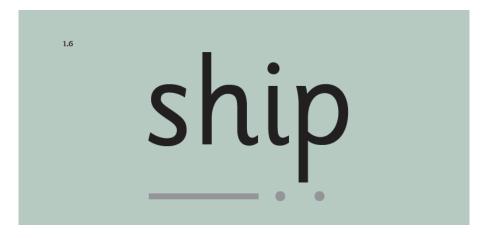
"We will make one!" came the reply.

So they got out their scissors, and their pencils, and their paper, and their card, and their paints, and their sticky tape ... and they made ... a Catchasnatchosaurus! And the famous Snatchosaurus was never seen again!



15

#### 'Special Friends', 'Fred Talk'



#### Black Hat Bob

Black Hat Bob is on his ship.

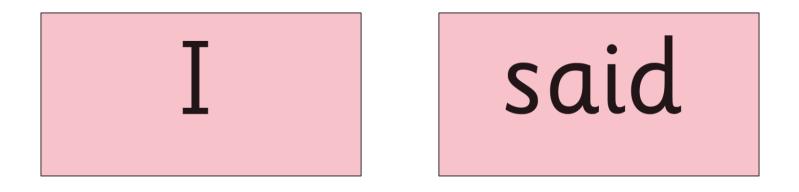
This is his peg leg.

8





#### **Red Words**



This is Red Hat Rob.



"I will grab that cash box," he said.



#### Which books will children bring home?



#### Read Write Inc. Phonics eBook Library



#### Welcome to the Read Write Inc. Phonics eBook Library.

Here you'll find eBooks of the core Storybooks for *Read Write Inc. Phonics*, from the Sound Blending books to Grey level. There are also two non-fiction eBooks for each level, from Green to Grey. Click the resources tab to explore the collection, or download our overview chart for a full list.

You can assign these eBooks for pupils to read at home after the 'third read' of the book in class.

Ready to get started? Find out how to set up individual student logins and more on our support site.

Not subscribed yet? Find out how to subscribe to the Read Write Inc. Phonics eBook Library.





#### What can I do?

- 1. Use pure sounds rather than letter names.
- 2. Use Fred Talk to help your child to read and spell words.
- 3. Listen to your child read their Storybook every day.
- 4. Read stories to your child every day.



## Free Video Tutorials (ruthmiskin.com)



#### Parents

A A A

#### Read Write Inc. Phonics - Learning to read at home

#### **Parents** films

The films below show parents and carers how we teach children to read and write with *Read Write Inc.* Phonics.

If your child is in a school that teaches *Read Write Inc.* or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our Facebook or Twitter pages and subscribe to our YouTube channel.





### **Online resources available**

Ruth Miskin Parents' Page: <a href="https://www.ruthmiskin.com/parents/">https://www.ruthmiskin.com/parents/</a>

Ruth Miskin Facebook: <a href="https://www.facebook.com/miskin.education">https://www.facebook.com/miskin.education</a>

Free e-books for home reading: <a href="http://www.oxfordowl.co.uk/Reading/">http://www.oxfordowl.co.uk/Reading/</a>



## Any questions?





Reading feeds the imagination, it expands horizons and offers new and exciting ways of seeing and making sense of our lives and of the world around us.

Michael Morpurgo

