



Heelands School Pupil Premium Forecast 2018 - 2019

For the school year 2018-19, we have 19 pupils on roll who are eligible for Pupil Premium. On these numbers we anticipate that our PP grant in the next budget will be £25,080. As the school year and the financial year do not run concurrently, providing a totally accurate annual picture of Pupil Premium spending is difficult as the two systems overlap. Knowing that we have many disadvantaged families who are unable or choose not to claim their entitlement, governors feel strongly that all financially disadvantaged children should be supported to achieve their potential and enjoy the same experiences as their peers.

Barriers to learning	Rationale of Approach	School response actions	Monitoring
<p>Deprivation - families struggling to manage financially; children may not be able to visit places of interest and enjoy a wide range of experiences</p>	<p>Support families financially where possible, this will strengthen relationships between home and school and make conversations regarding support easier.</p> <p>Ensure that the curriculum is enhanced by the arts, visits and first-hand experiences.</p>	<p>Free school fleece for eligible pupils</p> <p>Free school trips</p> <p>Free after school clubs</p> <p>Free milk for all pupils</p> <p>Enhanced curriculum opportunities</p>	<p>PP take-up improves</p> <p>Observations</p> <p>Case studies</p>
<p>Parental support - families are not able to support their child's learning</p>	<p>We aim to empower families to support their child academically where possible but when not possible we identify and put that support in place, eg additional reading or homework support.</p>	<p>Support parents to access services</p> <p>Support parents to meet child's needs by signposting to services, attending multi-agency meetings</p> <p>Access to appropriate interventions dependent on need.</p>	<p>Data analysis from termly assessments</p> <p>intervention groups</p>



Heelands School Pupil Premium Forecast 2018 - 2019

<p>Start points - EYFS Baseline data shows pupils come into school substantially below age-appropriate national measure and with poor language skills.</p>	<p>Developing good working relationships with local pre-schools ensures we are as informed as early as possible about future pupils. Parental support offered. Ensure staff trained and competent to address and support SCLN needs.</p>	<p>Visits to local pre-school settings Appropriate interventions in place Identify needs early and begin interventions swiftly in EYFS eg School Start, LIPS programme.</p>	<p>Entry and exit data analysis</p>
<p>Mental Health and well-being - some families struggle with general parenting skills and find it difficult to implement routines, manage behaviour, manage emotions & their own mental health needs.</p>	<p>Support families by providing access to services, eg housing, benefits, behaviour management</p> <p>Ensure staff trained and competent to address and support pupil SEMH needs</p>	<p>Staff involvement in CFP/CS/EWO meetings with other agencies Signposting parents to support</p> <p>Appropriate interventions in place: Drawing and Talking, Art Therapy, Play Therapy.</p>	<p>Liaison with outside agencies</p> <p>Therapist feedback, case studies</p>

This strategy will be reviewed in July 2019